

## Youth Development Service Delivery Plan for Reigate & Banstead 2011/12

		ECM Outcome					PLANNING				
Name and Brief Description of Project	Healthy Lifestyles	Staying safe	Economic wellbeing	Positive contribution	Enjoy & Achieve	What need/s are being met and how were they identified?	List the desired learning outcomes	How will these outcomes be achieved ?	How will you demonstrate that the outcomes have been met ?	Lead Worker	
School based self esteem courses (SEALS)	x					Young people unable to manage in school/home setting. Self esteem/life skills needs. Referred by school.	Increased ability to manage self in school/home environment	7 week AQA accredited programme	YP gain AQA accreditation. Demonstration of outcomes through written evidence & staff observations. Individual Evaluation pre & post course. Feedback from school.	GC	
LGBTQ: Redhill Twister Group	x					Young people's need for support and space to talk through specific issues relating to sexuality. Consultation with young people, Referrals and National drivers	Provide an opportunity to share experiences with peer group. Increased self awareness and confidence	Provide weekly drop-in sessions for LGBTQ Young People. Youth Arts Award	Contact Recording Sheet (CRS) to demonstrate that sessions have taken place. Completion of Youth Arts Award. Regular feedback from YP.	GC/CA	
Fresh Trax - Duke of Edinburgh Award	x					Young people who have finished a Fresh Trax programme but still need extra support regarding their social and personal development. Consultation with Young People	Increased ability to manage self within school, social and community environments	Weekly sessions with young people who have finished a Fresh Trax programme; offering them the Duke of Edinburgh Award Scheme	Young people gain D of E accreditation. Demonstration of outcomes through evidence built through the award	LN	
Fresh Trax-schools inclusion		x				Young people at risk of, or who have been permanently excluded from mainstream education. Referrals by schools.	Increased ability to stay in mainstream education and move onto further education, employment or training.	NOCN, AQA, Duke of Edinburgh Award and/or Asdan Short course accreditation for 5 secondary schools and 3 short stay schools in R&B. Each school will be offered 2-3 courses over the year, maximum of 6 young people per course.	Young people gain NOCN, AQA, Duke of Edinburgh Award and/or Asdan Short course accreditation. Demonstration of outcomes through evidence built up in portfolio. Feedback from referrers and young people.	LN	
Fresh Trax-evening programmes		x				Young people at risk of, or who have been permanently excluded from mainstream education. Referrals by schools, Children's Services and CAMHS.	Increased ability to stay in mainstream education and move onto further education, employment or training.	2-3 x 12 week NOCN accredited programmes per year	Young people gain NOCN, AQA, Duke of Edinburgh Award and/or Asdan Short course accreditation. Demonstration of outcomes through evidence built up in portfolio. Feedback from referrers and young people.	LN	
Redhill Youth Cafe		x				Lack of provision in Redhill, a number of young people hanging around in town centre late afternoon/ early evening. Consultation with young people, police & RBBC	Young people have safe place to meet. YP have access to youth work staff to discuss any issues. Anti-social behaviour reduces in town centre	Weekly youth café in partnership with local café owner in town centre	Café open, stats and CRS. Feedback from partner agencies	GC/NA	
Prevent & Deter Work		x				Young people unable to manage themselves in the community and socially. Referrals from Community Incident Action Group (CIAG)	Reduce incidents of anti-social behaviour in R&B	Work with individuals or groups on a programme built around their needs and issues	Feedback through CIAG. Monthly reports submitted to CIAG. CRS	NA	
Sovereign YC Drop-in session		x				Many young people hanging around in and around Reigate area, safe place to meet. Consultation with YP, police, RBBC	Young people have safe place to meet. YP have access to youth work staff to discuss any issues. Anti-social behaviour reduces in local area	Weekly drop-in sessions at Sovereign YC Drop-In	Outputs on Contact, Participation and Outcomes & CRS. Feedback from partner agencies.	CR	
Banstead YC-Film Factory					x	Giving young people a way to express themselves regarding issues that affect them and their community. Consultation with young people	Gain new skills in working as a team, planning, organisation. Learn new animation/ photography skills.	Provide weekly sessions around animation with youth work staff	NOCN accreditation portfolios. Finished animated project.	PL	

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Dance Projects					x	Self esteem, health awareness. Consultation with young people	Young people learn new skills and gain confidence through those skills	Provide 3 x dance projects across R&B per year.	End of project production. CRS.	JC	
Young Parent Groups - accredited courses			x			Low self esteem often from lack of recognised qualifications and lack of employment qualifications. Consultation with young people	Young Parents gain accreditation in a range of skills. Young Parents get back into a learning environment	Provide 6 x accredited courses per year, per Young Parent Group in a range of subjects as dictated by young parents' needs	Accreditation gained. CRS. Evaluations/ feedback from young people	JC	
Radio Project- Broadcasts				x		Giving young people a voice. Self esteem/ confidence building. Learning new skills. Consultation with young people	Produce 2 broadcasts per year (1x2 weeks & 1x4 weeks) run by young people. Young people gain new skills. Young people gain confidence in those skills	Work with young people who are interested in radio production to develop skills	Broadcasts taking place, amount of young people involvement (on air, production and engineering), end of broadcast evaluations.	PG	
Radio Project- Targeted work		x				Young people unable to manage themselves in a school/ community environment. Consultation with youth work staff and young people	Involve more young people who are at risk of exclusion in radio project.	Project leader to work with other staff to create links between project and other targeted young people.	Feedback from staff. Outputs.	PG	
Horley Youth Council- HYPC				x		Involvement of young people, young people have greater ownership of centre. Consultation with young people and partner agencies	Youth Council fully involved in opening and running of new facility for young people in Horley town centre	Work with youth council to: influence the use and management of facilities; facilitate opening ceremony.	Centre opens. Youth Council take on creating the opening ceremony and the running of the drop-in section of the new centre (evidenced through youth council minutes)	GC	
Horley Young People's Centre - Drop in Sessions		x				Safe place to meet, increased provision for and access to youth friendly services. Through consultation with young people.	Young people attend drop-in and make use of extra facilities/ services on offer	5 daytime and 2 evening open access sessions per week	Registers for sessions, feedback form agencies running co-produced services, CRS	GC	
Merstham Youth Centre- Open Access sessions		x				Lack of provision in Merstham. Groups of young people hanging around in Merstham. Life skills. Through consultation with young people, community and partners.	Young people gain life skills and learn how to manage themselves in a safe social setting	1 session of open access provision, targeting the young people in the area. Looking to increase to 2 sessions later in the year.	CRS, registers, feedback from community and partners.	CA/CR	
Merstham Youth Forum				x		Consultation with young people, RBBC and Raven Housing Trust	Young people have greater say in services provided in the Merstham area.	Regular forum meetings facilitated by youth worker, RBBC and Raven Housing Trust	Meeting minutes, CRS, young peoples' surveys	CA	
R&B Youth Council				x		Giving young people a voice, improving provision for young people across the borough. National Drivers, Consultation with young people	Young people have greater say in services provided in Reigate & Banstead. Improved opportunities for young people in the borough	In partnership with RBBC, provide monthly meetings for young people to be part of youth council.	Young people attending regular council meetings. Minutes of meetings; Officers from agencies invited to meetings.	JC	
Sports Development Project	x					Self Esteem, Life skills, young people find it difficult to work together, young people have wider awareness of different sports. Consultation with young people and staff	Increased life skills, able to manage better in group situations (including community and school).	3 x accredited sports courses across borough	Pre/Post course assessments. Accreditation portfolio. CRS	JC	

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R&B Summer Diversionary Scheme		x				Young people not able to manage in society. Young people getting into trouble during school summer holiday	Young people learn skills to help them cope better in society and at school	Offer 4 days a week of activity based provision throughout August to referred young people	Pre/Post assessment. CRS. Feedback from partner agencies (police, RHT, RBBC)	JC
Young Parent Group - daytime sessions					x	Improving life skills and confidence. Consultation with young parents	Young parents increase in confidence & reduce social isolation.	Provide 2 x weekly drop-in sessions in seperate locations (mid&south R&B)	Feedback from young parents and partner agencies. CRS.	JC